

Outreach Services Resource Manual



Indiana School for the Deaf

*Indiana's State-Wide Deaf & Hard of
Hearing Resource On & Off Campus*

Indiana's Statewide
Resource Center for Deaf
and Hard of Hearing Children

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Indiana School for the Deaf

*Indiana's State-Wide Deaf & Hard of
Hearing Resource On & Off Campus*

Dear Parents and Professionals,

It is with great pleasure that the Indiana School for the Deaf (ISD) shares with you a description of the Statewide Outreach Services available to your school and to families of deaf or hard of hearing children. 2009 marked the tenth anniversary of the Indiana Code voted into law that the Indiana School for the Deaf became a state-wide resource center for any deaf or hard of hearing child. The ISD vision & mission statements reflect this legislation.

ISD Vision Statement

To create an educational environment where all deaf and hard of hearing children in Indiana have access to quality services to allow them to achieve their full potential.

ISD Mission Statement

The Indiana School for the Deaf strives to be the premier comprehensive center providing education, services and resources for deaf and hard of hearing children, their families and educational partners.

The ISD has a comprehensive, fully accessible, and language rich learning environment for children who are deaf or hard of hearing ages three years through twenty one located on the ISD campus.

Outreach Mission Statement

To identify and find resources to meet the needs of deaf and hard of hearing children and their families throughout the State of Indiana.

In addition to our residential and day programs, we are strongly committed to support students who are educated in their local early intervention programs and school districts. ISD Outreach works collaboratively with families, agencies and communities statewide on meeting the unique language and learning needs of children who are deaf or hard of hearing ages birth through twenty one.

This manual describes our Statewide Outreach Services and Programs and provides contacts to connect you easily and efficiently with our various programs. If you have any questions or would like to offer feedback about our services, please contact us.

Sincerely,

Dr. David Geeslin
Superintendent

2 317.550.4807

Cindy Lawrence
Outreach Director
317.550.4828

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Where Families Find Support

- Formal Parent Support Groups
 - △ Deaf Specific
 - △ General Disability
- Informal Parent Support

Parent-to-Parent

- Mentor
- Role Model

Adults Who Are Deaf/Hard of Hearing

family

Information

- Internet Websites
- Brochures
- Books
- CDs/DVDs/Videos
- Resource Guides
- Curricula

Professionals

- Service Coordinator
- Parent Educator
- Early Interventionist
- Audiologist
- Medical Home/Physician
- Speech/Language Pathologists
- Teacher
- Hospital Staff
- Communication Instructor/Specialist

Existing Communities

- Family
- Friends
- Neighborhood
- Places of Worship/Spiritual

What is Early Intervention?

The early years of birth to age three are the critical period for a child's language and cognitive development. Outreach Services' early development programs specializes in supporting families with children, birth through five years of age, who are deaf or hard of hearing. Services are offered to assist families in communicating and bonding with their children in the child's natural environment.



The early development program brings together children from infancy through preschool age, their parents and family, and a variety of experienced professionals to work as a team.

The staff and specialists serve as resources for families by providing early childhood development information, parental guidance on providing language rich environments, family support, and transition plans for future educational goals. Support groups are available as well.

Where

Services provided by the Early Intervention Specialists/Coordinators and other staff may be delivered in the child's home or within their daily environment.

When

Most services are available Monday through Friday with a flexible schedule to meet each family's needs.

How to contact us

Services are provided through a multi-disciplinary approach. Please contact our Team at

317. 550.4853, toll-free 800.724.9550 or 866.970.5998 (vp).

familylife@isd.k12.in.us

What is the cost of services?

All services provided by Outreach Services for Deaf and Hard of Hearing Children, including the Early Intervention Programs, audiology, psycho-educational evaluations, language assessments, family counseling, educational planning, home visits, and other services are funded by the State of Indiana.

Statewide Referral Network for Deaf and Hard of Hearing Children (SRN-DHH)

Indiana's Early Intervention (IDEA Part C) Program: First Steps, proudly presents the:
Statewide Referral Network for Deaf and Hard of Hearing Children

Early Intervention Roles and Services

***Specific availability listed by service area provided upon referral**

Early Intervention Personnel uniquely qualified to work with deaf and hard of hearing children include those listed below. More than one provider may be chosen, as determined by the family outcomes in the IFSP, and providers will work collaboratively as an interdisciplinary team.

Audiology: Evaluation and assessment, follow up for amplification and monitoring of hearing levels as needed and determined by the referring doctor, audiologist, or ENT. This network has audiologists who are available statewide for follow up from Newborn Hearing Screening and may fit children with hearing aids.

Certified SKI-HI Parent Advisors: Offer coaching, direct services, education and comprehensive resources for families with infants, toddlers, and preschoolers, ages birth to five, who are deaf or hard of hearing. These professionals have degrees and training in early communication, audition, assistive technology, all communication opportunities (listening, spoken language, sign language and other communication systems) available, literacy, emotional support, and child development. Family is guided through a process of determining what communication opportunities will work for their child using a holistic developmental model and ongoing evaluation of the child's language. SKI HI Parent Advisors may be enrolled as an Audiologist, Developmental Therapist (DT), Speech Language Pathologist (SLP), or Developmental Therapist-Hearing Impaired specialist (DT-HI) and have certification as a SKI HI Parent Advisor.

Developmental Therapy Oral Deaf Education Specialist: Deaf Educators who specialize in working with infants and toddlers and in coaching families whose focus is on helping their child(ren) learn spoken language through listening. DT's in this category also have training in: audiology; auditory language and speech development; early childhood development; early communication development; literacy; and parent training and support. They may also hold certification as a LSLS, Listening and Spoken Language Specialist.

Speech Language Pathologists (SLP), specializing in working with deaf and hard of hearing children: Speech Language Pathologists who have extensive training and experience in working on speaking and listening with children who are deaf or hard of hearing. SLP's carry credentials from the American Speech and Hearing Association, ASHA, and may also have a certification as a LSLS, Listening and Spoken Language Specialist, or as a SKI HI Parent Advisor. They may also have varying degrees of experience in sign language.

Deaf Role Models/Family Literacy: Connects a deaf or hard of hearing professional with a family. The Deaf Role Model may help the family learn sign language and story reading strategies. The role models serve as teachers of literacy development and can share their experiences as an adult who is deaf or hard of hearing. Every attempt is made to match the Deaf Role Model's communication experience with the desired outcome.

Statewide Referral Network for Deaf and Hard of Hearing Children (SRN-DHH) con't.

Additional Services and Supports unique to deaf and hard of hearing children and their families:

Family Support and Education:

Families Learning in Play (FLIP) through Outreach Services at the Indiana School for the Deaf, Parent Education Program (PEP) through St. Joseph Institute for the Deaf and other parent support groups are introduced.

Parents are provided information about parent organizations specific for deaf and hard of hearing children and families, including the American Society for Deaf Children (ASDC), Indiana Hands & Voices, and HEAR Indiana.

Indiana's Guide by Your Side Program (GBYS) is available and is offered to families by the Early Hearing Detection and Intervention Program upon identification by an audiologist and may have already been assigned to the family for support.

Local Play Groups:

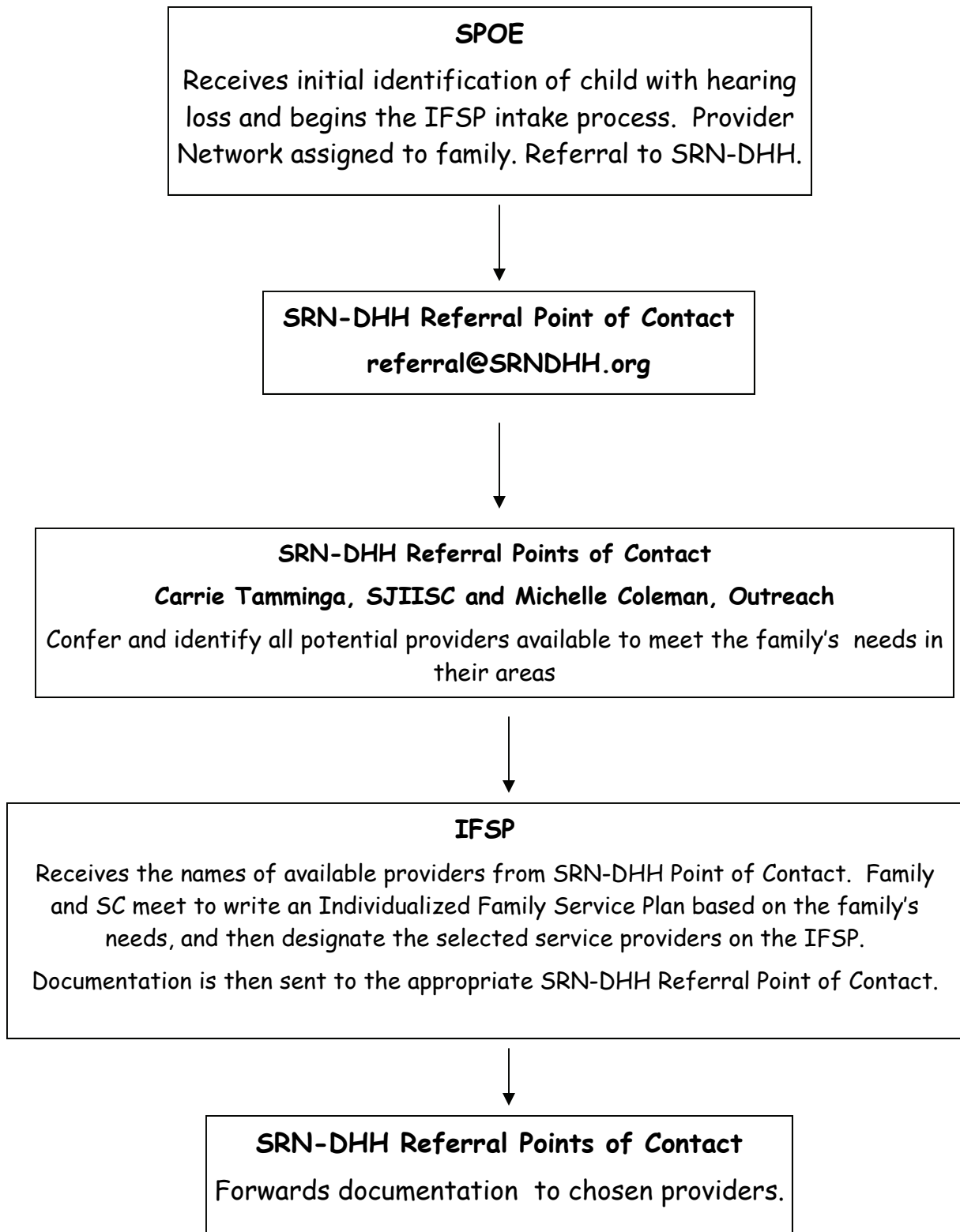
Language Enrichment and Play, LEAP, a center based play group through Outreach Services, is offered to provide a nurturing and safe environment where toddlers can acquire language while engaging in play. Children acquire language skills through participation in a language-rich, play facilitated environment with opportunities for both languages, ASL and English. Play groups may be established in any region that has more than 2 families interested in participating.

St. Joseph Institute for the Deaf offers a monthly playgroup for all families interested in or already focusing on Listening and Spoken Language to gather with their children, other families, extended families, alumni, and friends.

Participation in the NECAP National Early Childhood Assessment Process:

Communication and Developmental checklists are completed by the family 2 times per year to measure progress and outcomes of the early intervention services. The assessment is administered by trained providers and is scored and reported from the University of Colorado to provide the parent with a measure of their child's progress over time.

Interdisciplinary Collaborative Services: Any provider in this network may partner with the family by attending early audiology/cochlear implant appointments, participating in developmental and educational assessments, transition meetings, case conferences and consulting with First Steps and Local Education Agencies.



If you have any questions, please contact: Michelle Coleman at 317.550.4803 or Carrie Tamminga at 317.442.4233.

Audiology Services

- Comprehensive audiological evaluations of infants and children ages birth to 21 years when there are concerns about hearing levels; referrals may be initiated through First Steps, the child's local school or a primary medical provider

[Outreach Audiology Services is a Level One facility designated by the Early Hearing Detection & Intervention (EHDI) program]

- First Steps provider for hearing instruments and related items (earmolds, batteries, etc.) for ages birth to 36 months
- Consultation with families and professionals regarding the interpretation of audiology test results and their potential relationship to a child's individual educational growth and whole-child development
- Collaboration with private and clinical audiologists throughout the state to support audiological testing and ensure quality services for deaf and hard of hearing children NOTE: It is best audiological practice to obtain ear- and frequency-specific hearing levels at the earliest age possible, especially when a child refers from the newborn hearing screening or is identified with sensorineural hearing levels in one or both ears.
- Assistance with developing appropriate and individualized IFSP and IEP goals and outcomes

Assistance with general resources for:

- Funding sources for hearing instruments
- Information regarding FM systems and assistive listening devices, including purpose, types and realistic expectations
- Developmental and language milestones
- Locating other audiological resources throughout the state

Contact Mary Rice at

317.550.4853 (v), 866.970.5998 (vp) or Mrice@isd.k12.in.us



The Deaf Role Model/Family Literacy Program

The Deaf Role Model/Family Literacy program connects a deaf or hard of hearing professional with a family. The Deaf Role Model may help the family learn sign language and story reading strategies. The role models serve as teachers of literacy development and can share their experiences as an adult who is deaf or hard of hearing. Every attempt is made to match the Deaf Role Model's communication experience with the desired outcome.

Through the Deaf Role Model/Family Literacy Coach program, families are able to understand the unique needs of their child's language and literacy development. Parents observe and learn from the Deaf role model to enhance their role as primary language models and to promote early language acquisition and learning.

The Deaf role model makes home visits and helps families learn strategies for literacy development in both languages, ASL and English. Parents also receive information about the Deaf community and local community resources. The role model program currently has Deaf mentors who are native ASL users, Hard of Hearing, and bi-lingual (fluent in two languages ASL and spoken languages: English and/or Spanish). Deaf Role Models are also available to work with public school preschool/special education programs, if determined necessary by an IEP team.

For more information contact Mary Rice 317. 550.4853 (v) or 866.970.5998 (vp) or Mrice@isd.k12.in.us



FLIP

Families Learning In Play



Families and children learning language together through play, story time, and other activities. Themes are chosen based on everyday routines and experiences as requested by families. Outreach staff coordinate FLIP and invite experts who are highly qualified in spoken language, listening skill development and American Sign Language. **FLIP is for deaf and hard of hearing children and their families/caretakers.**

Offered 2 Thursdays per Month:

- 5:30-6:00 PM Dinner (must RSVP)
- 6:00-7:00 PM—Activities

One Thursday per month will focus on topics for parents of children birth-3 years of age.

The other Thursday is for parents of children 3-8 years of age.

Be sure to check the Events Calendar on www.deaf-kids.org for dates.

Please RSVP to V: 317.550.4853, VP: 866.970.5998 or familylife@isd.k12.in.us

Location: Raney South
1200 East 42nd Street
Indianapolis, IN 46205

LEAP (Language Enrichment and Play)

LEAP (Language Enrichment and Play) is a bilingual (American Sign Language & English) playgroup. This playgroup is for deaf and hard of hearing children ages birth to 3 years. The goal is to provide a nurturing and safe environment where infants and toddlers can acquire language while engaging in play. Children acquire language skills through participation in a language-rich, play facilitated environment with opportunities for both languages, American Sign Language (ASL) and Spoken Language.

For more information contact Diane Jones
317.550.4862 (v), 866.971.9155 (vp)
Dhjones@isd.k12.in.us



Transition to School Age Services

(For children turning 3 years of age)

TRANSITION SERVICES

Outreach Services for Deaf and Hard of Hearing Children employs qualified staff who can participate in the Transition Meeting, which occurs prior to the child turning three years of age. At the Transition Meeting, all possible placement options will be offered for consideration and a decision will be made regarding who will complete the initial assessment/evaluation, per special education law requirements.

ASSESSMENT TEAM

The purpose of the evaluation is to determine eligibility for Part B Services, identify the child's educational and communication needs and to provide recommendations to the Case Conference Committee, regardless of where the child attends school. Our Assessment Team consists of an educational audiologist, school psychologist, speech/language pathologist, deaf educator, ASL specialist, and a social worker. An occupational therapist and a physical therapist are also available, if needed. All of our staff are specialized in working with deaf and hard of hearing children and follow Article 7 rules and regulations. Outreach Professionals are available to complete a comprehensive multidisciplinary team evaluation that, if needed could include any or all of the following: a social/developmental history, audiology, language and communication, social and emotional development, adaptive behavior, intellectual functioning and academic achievement. Evaluation components can be addressed by Outreach Staff. We offer expert assessment services to all deaf and hard of hearing children regardless of their primary means of communication.

CASE CONFERENCE MEETING

Once the initial evaluation has been completed, members of our professional team are available to participate in the initial case conference in order to assist with deciding appropriate educational goals and objectives and to determine educational programming for the child. If the child enrolls in the public school system, our professionals are available to consult with the public school teacher, observe the child at their local school, and participate in case conferences. All of our services are provided at no cost and are available year round to deaf and hard of hearing children who are residents of the State of Indiana.

For more information please contact Pam Burchett,

317.550.4797 (v), 866.971.8310 (vp), Pburchett@isd.k12.in.us

Consultation with Public Schools

The Indiana School for the Deaf provides consultation to public or private schools through the Outreach Services and Programs to serve children who are deaf or hard of hearing in public schools. Services and professionals are assigned according to the expertise required following a referral, parent permission, and review of the students file. Deaf or hard of hearing children who sign, speak, have cochlear implants, hearing aids, FM systems, or any combination of communication means and technology may be served. The following expertise is available to schools serving children in order to assist in development of goals and objectives or strategies to ensure each child is able to maximize their potential. In-services with staff serving local deaf and hard of hearing children may be scheduled and are often done in collaboration with other schools with similar in-service needs. Video, email, and phone consultation are offered to staff following visits as needed for ongoing support.

In 2010-2011, at least 816 children benefited from some level of consultation or services from Outreach expertise. The following experts have consulted with children from 75% of Indiana counties serving deaf and hard of hearing children.

- School Psychologists
- Educational Audiologists
- Speech Pathologists
- ASL Specialists
- Teachers of the Deaf
- Social Workers
- Early Intervention Specialists
- Deaf Role Models

For more information please contact Pam Burchett,
317.550.4797 (v), 866.971.8310 (vp), Pburchett@isd.k12.in.us

Additional Resource Services

Outreach is also available to support families

by offering the following services:

- Consulting with school and medical professionals, audiologists, speech therapists, early interventionists, and other professionals.
- Access to the Resource Library that includes various printed and audio-visual materials, brochures, and other resources.
- Access to a Home Demonstration Room that includes equipment donated by InTRAC and training on all equipment.
- Assistance in locating resources for various communication opportunities, including American Sign Language (ASL) classes and Spoken Language development and Listening.
- Providing workshops and in-services for parents, and the community. The workshops and in-services are provided both locally and in other areas of the State upon request.
- Collaborating with various professionals and agencies that work with the child to ensure their outcomes are being met.



Contact Mary Rice, 317.550.4853 (v), 866.970.5998 (vp), 317.920.6354 (f) or Mrice@isd.k12.in.us

Assessment Center Services

In 1996, the Eliza Willard Assessment Center was established to identify needs and find resources to meet the needs of deaf and hard of hearing children and their families throughout the State of Indiana. Services are available year-round to deaf and hard of hearing children ages birth through twenty one.

Services Available to Families and Schools

- ◇ Comprehensive multidisciplinary assessments including:
 - Audiological evaluations,
 - Spoken and signed language and communication evaluations
 - Social/developmental histories and adaptive behavior rating,
 - Psychological assessments such as IQ, personality, and academic achievement.
- ◇ Consultation and collaboration with families, service providers, and educational programs serving deaf and hard of hearing children.
- ◇ Participation in Individual Family Service Plans and Case Conferences

Frequently Asked Questions

1. Who is eligible for multidisciplinary assessments?

Any child identified as being deaf or hard of hearing or suspected of having educationally significant hearing levels, from birth through twenty one years of age, and is a resident of Indiana.

2. What is the cost?

Services are funded by the State of Indiana and are available at no cost to families, public schools, or First Steps.

3. Does Outreach Services evaluate children with digital hearing aids and cochlear implants?

Yes, We evaluate the child's use of listening devices including cochlear implants, conventional and digital hearing aids and other technology. Evaluations are not limited to listening. Evaluations also include assessment of a child's language and communication as well as how the child functions academically.



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Assessment Center Services

(Continued)

4. Does Outreach Services evaluate children who use sign language?

Yes. We offer expert services to all deaf and hard of hearing children regardless of the child's mode of communication. We work with children who use spoken English, signed English systems, and American Sign Language.

5. What professionals are part of the multidisciplinary team?

Educational audiologists, speech/language pathologists, language specialists, deaf educators, school psychologists, social workers, occupational and physical therapists are available for evaluations. Our professionals are specialized in working with and evaluating deaf and hard of hearing children.

6. What is the purpose of the evaluations?

Many students do not perform as well as anticipated and they will continue to need a comprehensive evaluation in order to develop specific, appropriate academic goals that are unique to each student. Perhaps an additional concern, such as a learning disability or emotional challenges, interferes with the child's learning. Without looking at the child as a whole, academic and methodology decisions could easily be based solely on a child's audiogram and communication skills. Parents and professionals need to include a child's cognitive potential, thinking skills, preferred language, learning style, and academic abilities when making these critical decisions. The child's cultural background must also be considered. It is in this way that the child can be expected to meet their full potential.

7. How do I schedule an evaluation?

- 1. A parent may contact their child's LEA to request a referral be sent to Outreach Services.*
- 2. A request can be made during a child's Case Conference; the LEA would then submit the referral directly to Outreach Services.*
- 3. A parent may contact us directly if they are seeking an Independent Educational Evaluation per Special Education Law Article 7.*

*Contact Pam Burchett at 317.550.4797 (v) 866.971.8310 (vp), or
Pburchett@isd.k12.in.us*

Case Conference Coordination

The case conference team in Outreach is responsible for coordinating, facilitating case conferences, and training ISD staff in use of the Indiana IEP (IIEP) web based program for IEPs. The case conference team works closely with our Indiana Department of Education staff in ensuring the system remains sensitive to the needs of deaf and hard of hearing children. The team also provides training and technical support to staff, parents, and to Special Education Directors statewide as requested.

For questions regarding IIEP applications for deaf and hard of hearing children and Article 7, please contact:

Cynthia Floyd

317.550.4868 (v), 866.327.2946 (vp),
Cfloyd@isd.k12.in.us

Deb Willman

317.550.4865 (v), 866.264.0581 (vp),
Dwillman@isd.k12.in.us

In-services and Workshops

Outreach and ISD professionals are available to provide workshops and in-services on a wide range of topics specific to the education of Deaf and hard of hearing students. Topics presented have included, Audiology for Educators, ABC's of the Ear, ASL Assessment, Listening skill development, Deaf Culture in the mainstreamed environment, deaf-friendly classrooms, Cochlear Implants, Literacy, Assistive Technology for Deaf children, Theory of the Mind, Executive function, Educational Interpreter requirements, Primary Language Development, Language acquisition, Language Disorder vs. Language Delay, SKI HI curriculum, Guidelines for Assessment of Deaf and hard of hearing children, Educational Considerations for Children with Cochlear Implants, Communication Opportunities,

We provide workshops at Indiana First Steps SPOE offices, at Outreach Services, at Educational Service Centers, at the Indiana School for the Deaf, at ICASE Roundtable meetings, and at local schools.

Partnerships with Indiana Council of Special Education Directors, ICASE by Roundtables

Several ICASE Roundtable groups in Indiana have hosted Roundtable meetings and in-service opportunities for their Deaf Educators, facilitated by Outreach. The Deaf Educators have the opportunity to meet each other, collaborate and share ideas and also receive updates regarding state initiatives and policy as well as in-service instruction as determined by their needs assessments. This has become a semi-annual event and the evaluations collected indicate that they learn so much and appreciate the opportunity to learn with others who have the same issues and student needs.

Deaf Educator and Educational Interpreter Annual Summer Conference

Since 2004, Outreach has partnered with the Indiana Division of Special Educators to host a summer conference for Deaf Educators. After the first year and determining needs, the educators requested having Indiana Educational Interpreters attend as well in order to gain knowledge and credit towards their certification. We will continue to support this annual opportunity that has provided more networking opportunities for professionals serving deaf and hard of hearing children. The planning committee has representatives of diverse perspectives in order to ensure balance of topics for all audiences.

Contact Mary Rice, 317.550.4853 (v) 1.800.722.6166 (v), 866.970.5998 (vp)

317.920.6354 (f) Mrice@isd.k12.in.us

Resource Lending Library

The Resource Lending Library provides information, reading materials, DVDs, videos, and children's' books. The library also has a computer for parents to gain access to online resources. Parents, teachers, and other professionals can come and browse for educational materials to help guide their children's communication, language and learning .

Games, books, and videos can be used with children at home. Information and guidance is available regarding education and various communication opportunities, community services and agencies to help families with educational, health and social service needs. Some information includes such topics as:

Parenting Resources, Children Story books, Nursery Rhyme Videos, sign language videos, language development, and resources about and written by deaf and hard of hearing individuals.

Donations are gladly accepted as well as suggested additions to the library.

For more information contact Erin White 317.550.4860,
Ewhite@isd.k12.in.us



Internet Resources

American Academy of Audiology	www.audiology.org
American Society for Deaf Children	www.deafchildren.org
Cochlear Implants Clerc_Center/Information_and_Resources/ Cochlear_Implant_Education_Center.html	http://clerccenter.gallaudet.edu/ Cochlear_Implant_Education_Center.html
Communication Equipment	www.harriscomm.com
Hands & Voices	www.handsandvoices.org
Hear It	www.hear-it.org
Hearing Health Magazine	www.hearinghealthmag.com
National Center for Hearing Assessment & Management	www.infanthearing.org
Other Resources	www.agbell.org www.babyhearing.org www.hearindiana.org www.jtc.org
Raising your deaf or hard of hearing child	www.raisingdeafkids.org
Self-Help for Hard of Hearing	www.shhh.org www.listen-up.org
Voice for Hearing Impaired Children	www.voicefordeafkids.com

INTERNET SIGNING RESOURCES:

Signing Dictionary	www.aslpro.com www.lifeprint.com
Sign Videos	www.sign2me.com www.signingtime.com
Fun Games	www.DeafPlanet.com
Books	www.dawnsign.com
ASL Flash Cards	www.SayItInSign.com

Indiana Sign Language Opportunities

Sign language provides visual access to communication for many children who are deaf or hard of hearing. Adults and children seeking to learn sign language as a second language may learn through various avenues depending on their needs, time commitment, and learning style.

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Deaf Mentors and Social Activities

Many parents find that having a Deaf mentor/literacy coach come into their home and be a part of their natural environment allows them to learn and apply their new skills in safe and natural sequence in real life scenarios. Other families prefer to be part of a support group that allows families to learn signs in a small group setting with other families like them. See the FLIP program for dates and times of family support groups for sign language. For information on Deaf Mentors for families with young Deaf children contact Mary Rice.

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The Indiana Association of the Deaf offers American Sign Language classes for parents and community members in the Indianapolis area. If interest in establishing a class with a minimum of 10 participants arises in areas outside of Indianapolis, the IAD may be able to find an instructor locally who could teach the classes. Classes are offered in six week sessions.

For information about the Indiana Association for the Deaf American Sign Language Classes please contact Wanda Kirby via e-mail

KirWane06@aol.com

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Many universities and colleges in Indiana offer ASL classes in an academic setting. Contact the university of your choice and ask if they offer ASL classes. Goshen College, Bethel College, IUPUI in Indianapolis are a few that do offer ASL classes and programs.

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For information about the Vincennes University American Sign Language Program please contact Ann Reifel, Chair of American Sign Language,

(P) 317.923.2305, (VRS) 866.240.4122

(Email) areifel@vinu.edu

www.vinu.edu/cms/opencms/campuses/in_school_deaf/

NOTES



Indiana School for the Deaf
Dr. David Geeslin, Superintendent
Outreach Services for Deaf and Hard of Hearing
Children

Cindy Lawrence, Director
1200 East 42nd Street
Indianapolis, IN 46205

Main School Phone Number 317.550.4800 V

Outreach Phone Number 317.550.4853 V

Websites:

www.deafhoosiers.com

www.deaf-kids.org