

# Outreach Services

For Deaf and Hard of Hearing Children



May 2009

## The National Deaf Agenda Goal Eight: Research

### Goal Statement

Wide-ranging research is critical to the development of a quality, communication-driven education system for deaf and hard of hearing students.

*A Book Review from Cindy Lawrence, Director for Outreach Services for Deaf and Hard of Hearing Children*

### Deaf Cognition, Foundations and Outcomes

Edited by: Marc Marschark  
and Peter Hauser

Published: Oxford Press, 2008

Recommended by New Mexico Outreach Staff:

"I don't normally recommend books, but this one provides research supporting development of overall thinking, social and academic skills, and takes the emotion out of the debates."

The IDEA, Individuals with Disabilities Education Act, emphasizes a need to document strategies and interventions that are research driven and evidence based. Yet in our field of Deaf Education, little has been published that is specific to deaf and hard of hearing children. This goal is even more important today.

This book looks at the whole child by considering various disciplines that should interact to determine the impact of being deaf or hard of hearing on a child's learning. It is a book about the science of learning and sites numerous studies and current research findings. It also suggests areas of further need for research and rather fairly critiques varying viewpoints in deaf education. There are many references to the lack of

evidence that signing interferes with spoken English and the book sites many references supporting the use of early language in any form to typical language development. The chapter on Theory of the Mind had specific recommendations for teachers of deaf children regarding teaching of perspective and higher level thinking skills. The chapter regarding Efficacy and Effectiveness of Cochlear Implants was written by Indiana researchers. The fact remains that many children develop speech and language and those children have been studied. However, many children also do poorly with implants and the variability in performance is well documented at implant centers throughout the country. More concerning is that they do not know how to predict which students will succeed and what neuro-cognitive factors lead to success.

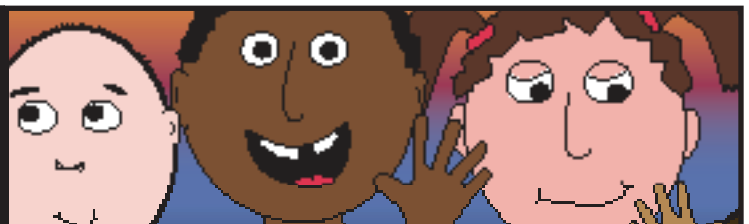
Another overall theme is that there is much variability among deaf and hard of hearing students and little coordination among disciplines regarding increasing academic achievement. To those of us who love research and facts that refute the myths we continue to hear every day, this is a must read!

Here are some examples of what the book presents:

- "To those in the field of special education, many of the specific legislative and community efforts to improve special education appear to

### Outreach Mission:

To identify and find resources to meet the needs of deaf and hard of hearing children and their families throughout the state of Indiana.



be motivated and guided by emotion, opinion, and politics rather than science and fact. As a result, children have yielded only limited gains. The cognitive foundation of learning by DHH students is the focus here, because we believe change is not coming fast enough.” Page 4.

- Regarding Early Intervention: ...generally facilitative for academic achievement as well as language and social development, particularly when sign language was part of the intervention. Page 12.
- Considerable diversity continues among the outcomes experienced by children who receive cochlear implants.
- The area of cognitive outcomes associated with cochlear implantation requires significantly greater attention.
- Intervention models for children with cochlear implants should not be a “one size fits all” due to the variability among users. Page 35.
- The assurance of a viable early communication mode is critical for both cognitive and linguistic development.
- The literature is unequivocal: It does not appear to matter what language a deaf child will ultimately develop: the consequences of early versus later intervention and provision of language learning opportunities in that *language* are significant. Page 38.
- No evidence: ... that signed communication will prevent the development of oral language and communication by children with hearing loss. Page 41
- **Because the nature of the deaf school-age population is changing so quickly, anything held as a truism even 5 years ago seems obsolete.**

Further research is critical for continued improvement in how we teach all deaf and hard of hearing children, and for us to facilitate academic, cognitive and social development.

**Please send us your suggested readings and research findings for future articles.**

Also check -out :

[www.deafed.net](http://www.deafed.net)

[North American Deafness and Hearing Loss Related Resources.](#)

this is new for 2009, an extensive directory with lots of useful information.

**Indiana Summer Camps  
for Deaf and  
Hard of Hearing Children**

**July 5 - 10**

**Indiana Children's Deaf Camp**

**[www.INdeafcamps.org](http://www.INdeafcamps.org)**

**July 19 - July 24**

**Youth Leadership Camp**

**[www.hearindiana.org](http://www.hearindiana.org)**



# Fun *research* at the Indianapolis Museum of Art

Louise Fitzpatrick



A special fun afternoon for families at the Indianapolis Museum of Art was something everyone who attended will always remember. The admission was free between 2:00 and 5:00 pm. The purpose of the fun afternoon was to gain a new perspective as the deaf and hearing communities came together led by deaf and hearing artists for a fresh look at art. The families came to look at, talk about and make art together led by D.I.Y (Design It Yourself) author, Ellen Lupton. She wrote an art book for kids filled with do-it-yourself projects. This program is in partnership with Hands Alive, the Indiana School for the Deaf annual celebration of the talents and skills of ISD students. IMA hired several ASL interpreters as stand by and on call for anything.

Tariq Robinson, Coordinator of multi-age programs gathered positive feedback from different individuals about the program. We hope to continue this fun afternoon next year for families in the Deaf and hearing communities. Future announcements will be made through Indy Deaf News, ISD parent newsletters and flyers.



**Tiffany Hogland, elementary art teacher at the Indiana School For the Deaf, was the docent for the day. Tiffany led students in eye opening American Sign Language interpretations of a variety of artwork.**

**TESOL, Teachers of English to Speakers of Other Languages, Inc, passes a Resolution on the Right of Deaf Learners to Acquire Full Proficiency in a Native Signed Language, Written, and or Spoken Languages.**

Incorporated in 1966, TESOL's mission is to develop and maintain professional expertise in English Language teaching and learning for speakers of other languages worldwide. TESOL's core values include professionalism in language education, individual language rights, accessible, high quality education, collaboration in a global community, interaction of research and reflective practice for educational improvement and respect for diversity and multiculturalism.

At the 2009 TESOL Annual Business Meeting, on March 27<sup>th</sup>, there was a Resolution on the Right of Deaf Learners to Acquire Full Proficiency in a Native Signed language, written, and/or spoken languages. The votes were overwhelming, 128 yes and 1 no. The resolution carried as follows:

“ WHEREAS Teachers of English to speakers of Other Languages (TESOL) is concerned with individual language rights and an accessible, high-quality education for all learners of English, including Deaf students;

WHEREAS a goal of TESOL is to support and promote primary language literacy and mother tongue proficiency, which in the case of Deaf students often includes proficiency in a native signed language;

WHEREAS TESOL is also concerned about adequate support and resources begin allocated for bilingual education programs, including programs for Deaf students that utilize a native signed language;

WHEREAS Deaf learners around the world often face impediments to their acquisition and use of native signed languages in education;

WHEREAS the learning of signed language and the promotion of the Deaf community's linguistic identity are fundamental to Deaf learners' positive self-image and engagement in the English learning process; therefore, be it

RESOLVED that TESOL shall be proactive in promoting teaching methods and materials that recognize Deaf learners' right to become proficient in a native signed language and in written or spoken language(s), including English.”

**For more information on TESOL please go to  
[www.TESOL.org](http://www.TESOL.org)**

Indiana School for the Deaf  
*opens*

# Vibrations

on

Monday, May 11, 2009 10:00 a.m.

at the Indianapolis Museum of Arts Tobias Theatre

**Vibrations** is a *NEW* visual-musical performing arts touring troupe utilizing American Sign Language (ASL) and Deaf Culture as the dominant aspect of the theatre. Twelve Deaf and Hard-of-Hearing students, ranging from 4<sup>th</sup> grade through High School, who are talented in ASL song-interpretation, dance, drum songs, ASL storytelling and ASL poetry will perform at the Tobias Theater.

*A must-see!*

*A feast for the Eyes!*

*Unique show performed in  
American Sign Language!*

- Free of charge -

Open to public schools and college  
students are welcome!

For ticket reservations, contact  
[schooltours@imamuseum.org](mailto:schooltours@imamuseum.org)  
with contact information and  
number of students attending.



# May and June Events

## May 1 and 2

### **Building Bridges: A Celebration of Detection and Intervention of Hearing Loss**

Sabin Education Center, Cincinnati Children's Hospital  
Contact: Division of Audiology at 513-636-4236

## May 2

### **Signing Play Date**

10 am to noon  
CSAD/Logan Building Blocks  
2505 E. Jefferson Blvd., South Bend., IN 46519  
For more informatio contact Karen Horvath at  
574-247-6047 or VP 866-298-9221  
email; khorvath@uhs-in.org

## May 2

### **Social Security Information**

12:45 to 2:30 pm for Service Providers  
2:45 to 4:30 pm for Deaf and Hard of Hearing Individuals  
League of the Blind and Disabled  
5821 S. Anthony Blvd., Fort Wayne, IN 46816  
For more information contact  
Deka Oliver at [deka@fssa.IN.gov](mailto:deka@fssa.IN.gov)  
or go to <http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

## May 3

### **PTCO DAY**

#### **Parent Teacher Counselor Organization**

11 am to 5 pm  
Indiana School for the Deaf  
1200 E. 42nd Street, Indianapolis, IN 46205  
For more information contact Carol-Lee Aquiline at  
[ptcoday@isdptco.org](mailto:ptcoday@isdptco.org)

## May 6, 10 am

## May 8, 7 pm

## May 9, 2pm

### **Hansel and Gretel**

High School Spring Play  
Indiana School for the Deaf  
For more information email [plewis@isd.k12.in.us](mailto:plewis@isd.k12.in.us)

## May 8

### **Baby/Toddler Playgroup**

9:30 am to 11 am  
Indiana School for the Deaf, 1200 E 42nd St. Indpls. IN 46205  
RSVP to [ldille@ISD.k12.in.us](mailto:ldille@ISD.k12.in.us) or 317-920-6391

## May 7 on Thursday until June 25

### **Transforming the Difficult Child Parenting Education Series**

6 pm to 8 pm For more information email:  
[info@connections-inc.net](mailto:info@connections-inc.net) or call 317-423-1000

## May 9

### **TALK WALK RUN 5 K or 23 Mile**

For more informaton, go to [www.hearindiana.org](http://www.hearindiana.org)

## May 16

### **Social Security Information**

12:45 to 2:30 pm for Service Providers  
2:45 to 4:30 pm for Deaf and Hard of Hearing Individuals  
Lake County Public Library  
1919 West 81st Street, Merrillville, IN 46410  
For more information contact  
Deka Oliver at [deka@fssa.IN.gov](mailto:deka@fssa.IN.gov)  
or go to <http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

## May 16th

### **Signing Play Date**

10 am to noon  
CSAD/Logan Building Blocks  
2505 E. Jefferson Blvd., South Bend., IN 46519  
For more informatio contact Karen Horvath at  
574-247-6047 or VP 866-298-9221  
email; khorvath@uhs-in.org

## May 26

### **Indiana Deaf Camp Scholarship Fundraiser**

5pm to 7 pm  
Chick-Fil-A 5517 N. Main St., Mishawaka, IN 46545  
For more information contact Karen Horvath  
VP 866-298-9221 or email [khorvath@uhs-in.org](mailto:khorvath@uhs-in.org)

## June 13

### **St. Joseph Institute for the Deaf Playgroup**

10 am - 11:30 am  
St. Joseph Institute for the Deaf  
9192 Waldemar Road, Indianapolis, IN 46268  
For more information and to RSVP, please contact  
Carrie at [ctamminga@sjid.org](mailto:ctamminga@sjid.org) or call  
317-442-4233 or 317-471-8560  
Please call two weeks in advance if an ASL interpreter  
is desired.

### **Outreach Services for Deaf and Hard of Hearing Children**

has a website, [www.deaf-kids.com](http://www.deaf-kids.com), which allows you to share your event information with the entire state of Indiana. We value diversity and respect all viewpoints and opportunities for communication; therefore, please contact sponsors of events supporting specific methodologies. We suggest the questions on the following link be considered when viewing website and newsletter information: <http://www.deaf-kids.com/IND/Links.asp>. Please submit information at least one month in advance of your event.

Questions? Please contact Joanie Jones at 317-920-6311 or 1-800-722-6166 or email [jjones@isd.k12.in.us](mailto:jjones@isd.k12.in.us)

## Upcoming Events

### June 13

#### St. Joseph Institute for the Deaf Playgroup

10 am - 11:30 am

St. Joseph Institute for the Deaf

9192 Waldemar Road, Indianapolis, IN 46268

For more information and to RSVP, please contact

Carrie at [ctamminga@sjid.org](mailto:ctamminga@sjid.org) or call

317-442-4233 or 317-471-8560

Please call two weeks in advance if an ASL interpreter is desired.

### June 24 - 25

#### "Learning Without Limits"

2009 Indiana Deaf Educators and Educational Interpreters Conference

7:30 am to 4:30 pm

7435 N. Keystone Avenue

Indianapolis, IN 46240-3247

For more informatio contact Sharon Bryan

1-800-622-3035

email [Sharon.Bryan@indstate.edu](mailto:Sharon.Bryan@indstate.edu)

### June 24 - 28

#### "Blazing New Trails"

American Society for Deaf Children Biennial Conference

Oklahoma School for the Deaf

1100 E. Oklahoma Street, Sulphur, OK 73086

For more informatio go to [www.deafchildren.org](http://www.deafchildren.org)

### July 19 - July 24, 2009

#### Youth Leadership Camp

Hear Indiana

Bradford Woods, 5040 State Road 67, Martinsville, IN 46151

For more information contact Hear Indiana at

[info@hearindiana.org](mailto:info@hearindiana.org)

or 317-828-0211

## Upcoming Events for Interpreters

### May 2

#### Mental Health Vocabulary

9:30 am to 11:30 am

League of the Blind and Disabled

5821 S. Anthony Blvd., Fort Wayne, IN 46816

For more information contact Deka Oliver at [deka@fssa.IN.gov](mailto:deka@fssa.IN.gov)

or go to <http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

### May 16

#### Mental Health Vocabulary

9:30 am to 11:30 am

Lake County Public Library

1919 West 81st Street, Merrillville, IN 46410

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or go to <http://ddrsprovider.fssa.in.gov/Events/Default.aspx>

## Upcoming Events for Interpreters

### June 9, June 16, June 23, June 30

#### EIPA Written Test: "What do I Need to Know to Pass the Test"

1 pm - 5 pm

Educational Interpreter's Study Group, C&C Connection, LLC

Purdue University, West Lafayette, IN

For more information, contact: Judy Cain, [cainterp@](mailto:cainterp@sbcglobal.net)

[sbcglobal.net](mailto:sbcglobal.net) or Patti Wolf, [pwolff\\_2005@yahoo.com](mailto:pwolff_2005@yahoo.com)

### June 12

#### Traveling through the World of International Signs

6 pm to 9 pm

Indiana Faces

Everybody Counts Inc.

9111 Broadway Ste. A, Merrillville, IN 46410

For more information contact Joanna Witulski

219-576-7094, email [jwitulski@everybodycounts.org](mailto:jwitulski@everybodycounts.org)

[www.nwideaf.org/deafevents.html](http://www.nwideaf.org/deafevents.html)

### June 18

#### Boost Your Voicing Techniques

5:30 pm to 8:30 pm

Polk Conference Center, 2023 N Clybourn, Chicago, IL 60614

For more information contact Tim Mahoney

at [AustinCop@aol.com](mailto:AustinCop@aol.com)://[www.ilrid.org](http://www.ilrid.org)

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for more informatio contact Sharon Bryan

1-800-622-3035

email [Sharon.Bryan@indstate.edu](mailto:Sharon.Bryan@indstate.edu)

### August 8

#### Tweaking Your Target Language:

#### Fine Tune English Voicing Skills

9 am - 12 pm

Deaf Community Services

Easter Seals Crossroads

4740 Kingsway Drive, Indianapolis, IN 46205

For more informtion contact 317-479-3240 or

[dcsterps@eastersealscrossroads.org](mailto:dcsterps@eastersealscrossroads.org)

Please find prior issues of this newsletter  
from Outreach Services for  
Deaf and Hard of Hearing Children at  
[www.deaf-kids.org](http://www.deaf-kids.org)